



## Announcing a new series

# NEW PERSPECTIVES FOR ENGLISH FOR ACADEMIC PURPOSES

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This series sets the agenda for studies in English for Academic Purposes (EAP) by opening up research and scholarship to new domains, ideas and perspectives as well as giving a platform to emerging and established practitioners and researchers in the field.

The volumes in this series aim to broaden the scope of theoretical and practical interests in EAP by focusing on neglected or new areas of interest, to provide the EAP community with a deeper understanding of some of the key issues in teaching EAP across the world and in diverse contexts.

Innovations in this series include:

- focusing on innovative pedagogies of teaching EAP;
- examining the value of sociological theories as lenses for better understanding of the roots of EAP to better equip EAP in all of its diverse contexts;
- researching the impact of policies and politics on language education in higher education;
- exploring the identity and agency of EAP practitioners, students and managers in turbulent times across the globe;
- and to investigate the transitions (and means of transitioning) of EAP practitioners to a scholarship-based identity and role.

## Call for proposals

For more information or to discuss an idea for a book in the series, please contact either the Series Editors or Publisher:

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